m **DEPARTMENT**
OF EDUCATION

2022–23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Fisher Public School

WBWF Contact: Evan Hanson

Title: Superintendent

Phone: (218) 891-4105

Email: hansone@fisher.k12.mn.us

A&I Contact: Type response here

Title: Type response here

Phone: Type response here

Email: Type response here

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

___ Yes   _x_ No

What year of your Achievement & Integration plan are you reporting on?

___ Year 1 (3-year plan spans 2023–25 SY)

___ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

___ Yes   _x_ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: www.fisher.k12.mn.us

Provide the direct website link to the A&I materials: NA

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2022–23 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: November 14, 2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. **Provide Free Health and Development Screenings between ages 3-5 for Vision, Hearing, Speech, Growth and Cognitive Development**	Provide the result for the 2022–23 SY that directly ties back to the established goal. Screened 24 students	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _x_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 85% of students will demonstrate a 5% increase on 3rd Grade reading from fall to spring as measured by Fastbridge testing.	Provide the result for the 2022–23 SY that directly ties back to the established goal. Two students improved 1 categorical area, and two students went down 1 categorical area.	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) _x_ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals)

Goal	Result	Goal Status
		___ Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 85% of students will demonstrate a 5% increase on 8th grade math scores from fall to spring as measured by Fastbridge testing.	Provide the result for the 2022–23 SY that directly ties back to the established goal. Two students went down 1 catagorical area.	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) _x_ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Beginning in 9th grade, establish career goals and establish a 4-year plan to align with student inventory. Provide both CTE and Dual credit options appropriate for individual career choices	Provide the result for the 2022–23 SY that directly ties back to the established goal. All students establish a career inventory in 9th grade Careers. CTE and Dual credit elective are available to students	*Check one of the following:* ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _x_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)